

## Study Skills Summer Class Syllabus

**Day 1- 8:30-10 a.m. July 12, 19, 26 and August 2, 2006**

**Get Organized! Key Points:**

The assignment book/ planner

Keep a **Family calendar**

Create a homework folder

Organize your notebook or binder

Your study space at home

Time management

Routines

**10:30-12 noon Using SQ3R - Key Points:**

Model the SQ3R method with a textbook

Take students through each step and have them survey, question, read, recite and review the material

Monitor your comprehension

**Day 2 - 8:30-10 a.m. July 13, 20, 27 and August 3 2006**

**How to study - Key Points:**

Build on what you know

Chunking, Outlining/graphic organizers, find common threads

Diagrams, Pictures, Tables/charts

Making up rhymes, sentences or stories, create pictures in your mind

Review your SQ3R notes and your class notes, summarize and organize

Make flashcards

Make a test for yourself; teach your stuffed animals the lesson

**10:30-12 noon Class etiquette - Key points:**

Comply with school rules and maintain your attendance

Be aware of your nervous habits and work to control them

Be willing to do things for teachers and other students

Stay alert and monitor your comprehension

Ask questions when you don't understand

Use time wisely

Label and date notes, revise notes as soon as possible after class

Paraphrasing

If handouts are given, summarize them in your own words

**Day 3 – 8:30- 10 a.m. - July 14, 21, 28, and August 4, 2006 Self-management skills - Key points:**

Goals and timelines

Understand what is expected of you

Complete and turn in assignments on time

Get plenty of exercise and sleep

Take responsibility for your learning

**10:30-12 noon - Test Taking Skills - Key points:**

Tests are ways you demonstrate what you know

Think positively

Spend the night before the tests reviewing what you have been studying all along

Get plenty of sleep, eat a good breakfast

Picture in your mind what you will do when you take the test

Digest the test

**Class 4 - 9:30 -10:30 a.m. (Saturday) For Parents - July 15, 22, 29 and August 5 - Key points:**

Providing space and materials for homework

Monitor homework so you know when your child needs help

Coaching/motivational support

Model good organization and time management

Use a timer

Bedtime and breakfast

Show students the connection between what they are studying and real life.

Questions? How can I help and support you?